ROLE DESCRIPTION CERTIFIED SPEECH LANGUAGE ASSISTANT

TITLE: Certified Speech Language Assistant

QUALIFICATIONS:

- 1. State of New Hampshire Office of Allied Health Professionals License as a Certified Speech Language Assistant (CSLA) required.
- 2. Associate Degree in speech language assistant from an accredited college/technical school or an equivalent program.

REPORTS TO:

Building Principal and/or Designee(s).

JOB GOAL:

Assist licensed and/or certified speech-language professional in providing speech-language services for students with speech, language and/or hearing disorders.

PERFORMANCE RESPONSIBILITIES:

- A. IMPLEMENT PRESCRIBED TREATMENT PLAN:
 - 1. Assist the speech-language professional during screenings and assessments (without clinical interpretation).
 - 2. Follow documented treatment plans/individual education plans or protocols under the direction of the supervising speech-language pathologist/specialist and/or other licensed professionals.
 - 3. Document student performance and report student progress to the speech-language pathologist/specialist and/or other licensed professionals.
 - 4. Accompany student(s) to and from therapy sessions.
 - 5. Monitor, maintain and clean equipment using infections control protocol.
- B. MAINTAIN COMMUNICATION AND COLLABORATION:
 - 1. Assist the student's team to develop and implement age-appropriate opportunities for social interactions.
 - 2. Participate in student conferences/program planning sessions to assist in developing students' plans and assessing/evaluating student needs and progress as requested.
 - 3. Provide feedback and other pertinent information based on observations of students to the speech-language pathologist/specialist and/or other licensed professionals.
 - 4. Refer all inquiries/concerns about the student(s) to the speech-language pathologist/specialist and/or other licensed professionals.
 - 5. Maintain home/school communication when requested.
 - 6. Understand and carry out routine oral and written instructions.
- C. PROVIDE A SAFE ENVIRONMENT, SUPERVISE STUDENTS, AND ACCOMMODATE STUDENTS' MEDICAL/PHYSICAL NEEDS:
 - 1. Provide support to students in various community/school activities.
 - 2. Participate in the supervision of students as assigned.
 - 3. Enforce school/district policies and procedures.
 - 4. Implement behavioral sequences and interventions.

- Perform allowable medical procedures/services (may include sensory integration techniques) approved by the district with proper training and supervision by appropriate personnel.
- 6. Oversee basic job training for the student in and out of the school setting.
- 7. Assist and/or seat student(s) on and off the bus.
- D. PERFORM CLERICAL DUTIES:
 - 1. Assist in the development and utilization of instructional materials and space.
 - 2. Complete Medicaid forms and other related paperwork.
 - 3. Document/report student(s) data as requested.
- E. MAINTAIN THE HIGHEST STANDARD OF PROFESSIONALISM:
 - 1. Demonstrate positive work habits by showing initiative, cooperation, dependability, efficiency, and productivity.
 - 2. Demonstrate responsible behavior regarding attendance and work schedule.
 - 3. Perform in a professional manner when interacting with students, parents, faculty, administration, and co-workers.
 - 4. Follow the guidelines of confidentiality as established by the school district.
 - 5. Attend and participate in relevant training sessions, meetings and professional growth activities as requested and/or required.
 - 6. Perform other reasonable duties as requested by the supervisor.

PHYSICAL REQUIREMENTS:

Standing – Frequent Walking – Frequent Sitting – Frequent Driving – Seldom Lifting – Frequent Bending/stooping - Frequent

WORKING CONDITIONS:

Hazards: bodily fluids, communicable diseases, and others, depending on assignment.

TERMS OF EMPLOYMENT:

Per Merrimack Educational Support Staff Master Agreement

EVALUATION:

Performance of these responsibilities will be evaluated annually in accordance with the approved administrative procedure for staff evaluation.